

Music development plan summary: Shorefields School

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	October 2024
Date this summary will be reviewed	Academic Year 2025
Name of the school music lead	Department Leads
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Essex Music Services
Name of other music education organisation(s) (if partnership in place)	Suffolk Music Services

Part A: Curriculum music

Where appropriate pupils in our KS5 classes will be assessed against the ASDAN Entry 1 Personal Progress Qualification for New Creative Activities, which includes the development and teaching of Music.

Students are taught Music in each strand and follow a bespoke curriculum tailored to their individual needs.

The main curriculum topics are linked to Charranga's SEND scheme and enable class staff to offer repetition for students whilst offering individual music experience.

Where appropriate individual students are funded for 1-1 sessions with a visiting music specialist.

Students within our complex need classes have weekly music therapy sessions to aid their development in music alongside their therapy needs.

Part B: Co-curricular music

The school provides the following co-curricular music provision to pupils:

- Individual 1-1 music sessions to identified pupils through PPG or LAC funding.
- Whole group music sessions to learn to play instruments.
- Nurture sessions for pupils LAC or Post LAC.

- Music experiences through Performing Arts lessons.
- Music experiences through sessions by outreach experts such as African Drumming to assist in the development of our British Values Theme Days.

Part C: Musical experiences

This academic year students will have the opportunity to take part in additional music activities alongside the curriculum such as:

- Colourscape- visiting professionals.
- Visiting Percussion Resident musician for weeks residency.
- Termly themed music sessions linked to British Values- such as African Drumming.
- Whole School Productions for Christmas and end of Summer themed show.
- Autumn Festival and Christmas Festival at local church where students are offered the opportunity to play and/or share musical experiences.

In the future

This music development is a working document and will be updated throughout the year as part of the schools improvement framework.